

SUMMER 1 - 2025/26

# NEWSLETTER



## MATHS

This term, pupils will develop their understanding of perimeter, area, statistics, and shapes through practical and engaging activities. They will learn how to measure and calculate perimeter and area, interpret data from charts and graphs, and explore the properties of 2D and 3D shapes. To make learning real, pupils will take a trip to IKEA, applying their skills by measuring furniture, comparing layouts, estimating floor space, and analysing prices.

At home, you could support your child by encouraging them to measure rooms or furniture, read everyday charts, or even plan their own bedroom layout.

## ENGLISH

This term, pupils will explore "Taking a Stand", learning how writers express strong opinions with passion and purpose. They will study how authors use personal experience, expert opinions, and wider social or political issues to support their views. Pupils will analyse examples such as real-life stories that create emotion, persuasive facts or statistics, and links to issues like fairness, equality, or the environment.

Through practical activities, pupils will debate topics, write opinion pieces, and role-play as campaigners or journalists. They may also study speeches and articles inspired by Marcus Rashford, seeing how personal experiences and public issues are used to argue for change. At home, you can support your child by discussing current events, encouraging them to share opinions, and asking them to explain their reasoning.

## SCIENCE

This term, pupils will learn about digestion and health, exploring how the body breaks down food and uses nutrients to stay healthy. They will study the digestive system and understand the journey food takes through the body.

To make learning practical, pupils will take part in a hands-on experiment, building a model digestive system using everyday materials like tights, biscuits, coffee, and water. This fun activity helps show how food is broken down, mixed, and absorbed, giving pupils a clear understanding of each stage of digestion. Pupils will also discuss the importance of a balanced diet, healthy food choices, and lifestyle on overall wellbeing. At home, you can support your child by talking about healthy eating habits and how different foods help the body function.



## PSHE

This term, pupils will be learning about citizenship, exploring their role in society and how they can make a positive difference in their communities. They will cover key topics such as democracy, rights and responsibilities, and how laws are made in the UK.

This learning will link directly to our upcoming trip to the Houses of Parliament in June, where pupils will see these ideas in action. Through discussions, debates, and real-life examples, pupils will gain a deeper understanding of how the country is run and how their voices can be heard as active citizens.

## HUMANITIES

This term, pupils will explore “Knowing God”, investigating how people experience or understand the divine. They will study ideas such as William James’ views on mystical experiences and Michael Persinger’s “God helmet” experiment, which considers whether these experiences come from the brain or a higher power.

Pupils will also examine real-life accounts like Ian McCormack’s conversion and Bernadette Soubirous’ visions, and explore how Sufi Muslims connect with Allah and beliefs about the atman in Hinduism.

Throughout the unit, they will develop critical thinking skills, compare different viewpoints, and consider whether religious experiences provide convincing evidence for God’s existence.

## DIGITAL SKILLS

This term, pupils will develop confidence using technology through practical, hands-on activities. They will learn to turn on and navigate devices, explore the home screen, and use key controls to support their learning. Pupils will also discover how to connect safely to Wi-Fi, access the internet, and use web browsers to search for information.

They will explore device settings such as sound, display, and language, and make use of accessibility tools like magnifiers, screen readers, and voice controls. Pupils will also learn to organise their work, saving files, understanding file types, and using folders effectively. Through fun challenges and real-life tasks, they will build essential digital skills to become confident, safe, and independent users of technology.

## SPORTS

This term, pupils will explore sport within the community by planning a sporting event aimed at bringing people together and promoting inclusion. They will learn about different types of conflict in sport, such as disagreements between players, teams, or supporters, and how these can affect participation and enjoyment.

Pupils will also research organisations that promote fairness, respect, and equality in sport. This unit helps pupils develop teamwork, planning, and communication skills, while encouraging positive values such as respect, cooperation, and community engagement.

## MUSIC

This term, pupils will take part in a reflective challenge, creating a personal piece of work in a format of their choice to showcase their learning journey. This could include composing music, designing artwork, or producing written or visual reflections.

Pupils will also explore how to officially release a song, including basic steps like distribution and presentation. The focus is on reflecting on learning, recognising skill development, and considering what they have enjoyed or found challenging. This activity encourages creativity, self-expression, and confidence, while helping pupils take pride in their progress and achievements.

## LIFE SKILLS

This term, pupils will develop their navigation and independence skills through practical, offsite lessons. They will learn to understand directions, follow simple routes, and read basic maps using key symbols. As their confidence grows, pupils will practise using a compass, plan their own routes, and solve problems they may encounter along the way.

These skills will be applied during extended offsite sessions, helping pupils explore real environments and gradually navigate independently. This hands-on approach supports confidence, resilience, and essential life skills for everyday life. At home, you can support your child by practising directions on walks, using maps together, or discussing familiar routes.


## FOODWISE

This term, pupils will focus on an essential life skill: cooking on a budget. They will learn how to plan meals, manage spending, and make smart choices when shopping for ingredients.

Through practical and theory-based lessons, pupils will:

- Plan balanced, affordable meals
- Compare prices to find good value for money
- Reduce food waste by using ingredients efficiently
- Understand the importance of budgeting in everyday life

This topic helps pupils develop practical skills and financial awareness that they can apply at home and in the future.





# THRIVE 1 CLASS

## ART

This term, pupils will explore “Being Curious About Printing” through a range of creative, hands-on activities inspired by Oak Academy. They will experiment with different printmaking techniques, using materials such as ink, oil pastels, and recycled items to create textures and patterns.

Pupils will try a variety of methods, including monoprints, press prints, reduction prints, and gelli prints, building their skills and confidence as artists. A focus on creativity and wellbeing will run throughout the unit, with pupils working alongside calming music to support focus and self-expression.

As the term progresses, pupils will refine their work and create a final concertina book to showcase their artistic journey.

## GUIDED READING

This term, pupils will study the novel Kick, following Budi’s journey as he works in challenging conditions while chasing his dream of becoming a footballer. They will develop their reading and comprehension skills by identifying key events, describing characters and settings, and making predictions.

Pupils will explore themes such as poverty, fairness, and children’s rights, while learning to use evidence from the text, understand how writers create emotion, and analyse character relationships. This unit encourages empathy, critical thinking, and discussion of real-world issues.

## IMPORTANT DATES

Bank Holiday - Monday 4<sup>th</sup> May 2026

Half Term Holiday - Monday 25<sup>th</sup> May  
2026 - Friday 29<sup>th</sup> May 2026

Students return to school on Monday 1<sup>st</sup>  
June 2026

## ENRICHMENT

We’ve got an exciting term ahead packed with themed activities and hands-on learning!

Highlights include:

- National Pet Month – Featuring a visit from Wild Science with some amazing animals!
- Stress Awareness Month – Activities to help us relax and look after our wellbeing.
- World Autism Awareness Day – Celebrating neurodiversity and inclusion.
- Easter & Spring Fun – Creative and seasonal activities.
- Earth Day & Outdoor Classroom Day – Exploring and enjoying the great outdoors!
- Mental Health Awareness Month – Focusing on kindness, resilience, and self-care.

...and plenty more surprises along the way! Keep an eye out on our Facebook page for updates.