

NEWSLETTER



MATHS

This term, in Maths, students will be exploring fractions, beginning with understanding fractions as part of a whole. Pupils will learn how to simplify fractions, identify equivalent fractions, and convert improper fractions to mixed numbers and vice versa.

Students will also study measure, focusing on estimating, measuring and classifying angles using degrees. By the end of the unit, pupils will be confident in drawing and measuring angles accurately using a protractor.

ENGLISH

In English this term, students will continue exploring the genre of non-fiction through a range of engaging reading and writing activities using a variety of texts. The unit will begin with a cold write inspired by the film Titanic, directed by James Cameron. Throughout the term, pupils will develop their understanding of language features and structural techniques, learning how to identify and use them effectively in both reading and writing. Students will complete a final hot write at the end of the unit to demonstrate the progress and skills they have developed.

SCIENCE

In Science this term, students will explore human respiration and investigate how exercise affects breathing rate through practical experiments. Pupils will explain and evaluate their results using scientific vocabulary and reasoning skills.

The final weeks of term will focus on revisiting topics such as variation, photosynthesis and homeostasis to strengthen understanding and support scientific enquiry skills.

PSHE

In PSHE this term, students will explore effective revision and study techniques to help prepare for exams. Pupils will discuss different learning strategies, create personalised mind maps and revision timetables, and explore how individual approaches can support success. Students will also revisit important topics such as the cost of living crisis and online safety, helping them develop awareness and confidence in an ever-changing digital world.

CAREERS

This term, students will be working on ASDAN Module 5, focusing on apprenticeships and employability skills. Students will explore different apprenticeship pathways, research employers and training providers, and develop important workplace skills.

The aim of this module is to help learners understand the opportunities available after school or college and prepare them for future employment.



THRIVE 2 CLASS



HUMANITIES

This term, students will conclude their Religious Education studies by exploring the world's major religions, including Judaism, Sikhism, Hinduism, Islam and Christianity. Pupils will learn about the differences between monotheistic and polytheistic religions and what these beliefs mean to followers.

To demonstrate their understanding, students will create presentations using digital media to share information about different religions with their peers. This cross-curricular project will also help develop their digital skills and communication skills.

DIGITAL SKILLS

In Digital Skills, students will continue to develop important online safety skills, including the use of passwords and verification codes. They will explore reliable educational websites as well as safe online shopping platforms.

As they move towards adult life, these skills will help students use the internet safely, confidently and responsibly.

SPORTS

As part of their final NCFE Level 1 unit, Thrive 2 students will complete their coursework portfolios.

Students will demonstrate the knowledge and practical skills they have developed throughout the year through written evidence, practical observations and staff assessments.

This final stage will allow students to showcase their progress, understanding and ability to apply sports coaching and fitness skills independently.

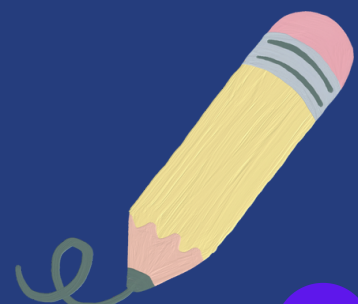
MUSIC

This term, Thrive 2 students will complete a final music production project using Logic Pro.

As part of this, they will create a hypothetical music release and explore streaming and distribution platforms such as Spotify and SoundCloud.

Students will demonstrate a range of industry skills, including marketing, advertising, mixing, mastering and music production techniques.

This project provides an opportunity to apply everything they have learned throughout the year in a creative and professional context.



THRIVE 2 CLASS

FOODWISE

Thrive 2 students will continue working on their Enterprise Project. This term, they will develop their understanding of pricing structures and manufacturing costs to support informed business decisions, including how to calculate profit and consider market demand.

They will also move into the final stages of production by creating, testing and refining their bottled drink product, applying their enterprise skills to a real-world context. Students will have the opportunity to evaluate their product and make improvements based on feedback, preparing them for a final outcome.

ART

In Art, students will complete a unit of work on upcycling and recycling. They will transform plain ornaments by preparing the surfaces through cleaning, sanding and stripping, before decorating them using spray paint.

Students will develop and plan their design ideas before creating their final pieces. Once finished, they will self-evaluate their work using "stars and wishes" to reflect on their outcomes and identify ways to improve their designs.

IMPORTANT DATES

Last GCSE exam: Wednesday 10th June 2026.

Summer Holiday's - Students last day of the year is Monday 20th July 2026.

Students return to school on Wednesday 2nd September 2026.

ENRICHMENT

In Enrichment this term, students will take part in a variety of activities linked to important national and international events.

Pupils will learn about and celebrate Pride Month, Healthy Eating Week, National School Sports Week and World Refugee Day, while also exploring the importance of the International Day for the Abolition of Child Labour.

Activities throughout the term will encourage discussion, teamwork, creativity and reflection, helping students develop their understanding of diversity, wellbeing, equality and global issues.

Students will also take part in a special Sports Day event organised by the Student Council, with the date to be confirmed.

...and plenty more surprises along the way! Keep an eye out on our Facebook page for updates.