

SUMMER 1 - 2025/26

NEWSLETTER



MATHS

This term, GCSE and Functional Skills Maths revision will follow a structured programme designed to build confidence and strengthen key skills through regular practice and assessment. In the first few weeks, pupils will focus on the Number, Speed, Time and Distance unit, revisiting core topics such as number, algebra and basic geometry. The emphasis will be on reinforcing fundamental knowledge and addressing any gaps through guided practice.

In weeks three and four, pupils will move on to more complex problem-solving, including topics such as trigonometry, graphs and ratio. There will be a strong focus on applying knowledge to exam-style questions.

By week five, revision will become more targeted, with pupils using past papers to identify areas for improvement and refine their exam techniques, including time management and gaining method marks.

The final week will focus on consolidation, with timed practice papers, quick retrieval activities and a review of common mistakes, ensuring pupils feel confident and fully prepared for their GCSE and Functional Skills Maths examinations.

ENGLISH

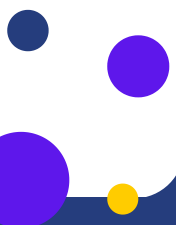
This term, pupils will focus on non-fiction writing in preparation for their GCSE and Functional Skills exams. They will explore a range of text types, including newspaper articles, letters, reports, reviews and instructions.

Alongside this, pupils will develop key writing skills such as using persuasive techniques, organising their ideas clearly, and applying subject-specific vocabulary. They will then use these skills to produce their own engaging and effective non-fiction pieces.

SCIENCE

This term, pupils will develop their understanding of photosynthesis, including the process and its equation. They will explore limiting factors and how these affect the rate of photosynthesis, as well as carry out and analyse required practical investigations.

Pupils will also apply their knowledge to exam-style questions and consider real-world applications, such as the impact on agriculture and climate change.





PSHE

This term, pupils will explore “Living in the Wider World” in PSHE, a program designed to equip them with essential life skills for becoming responsible, safe, and active members of society.

Through this topic, pupils will learn about:

- Economic wellbeing and financial literacy – understanding money, budgeting, and planning for the future.
- Environmental sustainability – how to make choices that protect our planet.
- Digital media literacy – using online spaces safely and responsibly.
- Career aspirations and opportunities – exploring skills, interests, and future pathways.

They will also engage with key themes such as respecting diverse communities, staying safe, assessing risk, and understanding British values. These lessons help prepare pupils for future independence, meaningful participation in society, and global citizenship.

HUMANITIES

This term, pupils will gain a structured understanding of Hinduism, exploring key beliefs, practices, and the evaluation skills needed for GCSE Religious Studies through weekly two-hour sessions.

The course begins with an introduction to Hinduism, including its origins, diversity, and key concepts such as dharma, karma, and samsara. Pupils then explore beliefs about God, focusing on Brahman and the roles of deities such as Vishnu and Shiva. Lessons continue with beliefs about life after death, including Moksha, and Hindu practices such as worship (puja) at home and in the Mandir, as well as key festivals like Diwali.

The term concludes with consolidation, comparison, and exam-style evaluation, enabling pupils to apply their knowledge, develop critical thinking, and prepare effectively for assessments.

DIGITAL SKILLS

This term, pupils will be exploring different types of employment and the skills needed to succeed in various careers.

Through practical activities, they will learn to:

- Explain what a job search website is.
- Search for a job role online safely.
- Follow basic online safety rules.
- Identify skills listed in a job advert.
- Recognise qualifications required for a role.
- Understand the difference between essential and desirable criteria.

These lessons help pupils develop the knowledge and confidence to navigate the world of work and make informed decisions about their future.





SPORTS

This term, pupils are developing important coaching and personal development skills by learning how to evaluate activity sessions and improve their own performance. They are exploring why it is important to reflect on what went well and what could be improved, compare what was planned with what actually happened, and use feedback from others in a positive and constructive way.

Pupils are also building confidence in recording their evaluations and using this information to plan more effective sessions in the future. Alongside this, they are developing their own coaching practice by seeking feedback from colleagues, understanding the importance of continuous improvement, and exploring training and education opportunities. These skills support the development of confidence, communication and independence, and help prepare them for future pathways in coaching and other professional settings.

MUSIC

This term, pupils are developing practical skills in multi-track mixing, focusing on how to combine and control multiple live and pre-recorded sound sources.

They are learning how to set up and prepare mixing equipment, as well as understand key controls on a mixing console such as volume, EQ (equalisation), panning and effects.

Pupils will apply these skills to create a clear and balanced mix, demonstrating control over individual sounds to produce a professional result.

They are also learning the importance of working safely by following relevant health and safety procedures when setting up and operating equipment.

These skills help build technical confidence and prepare pupils for further study or careers in music production, live sound and the wider audio industry.

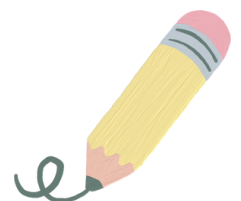
CAREERS

This term, pupils will explore what comes next after school or college, focusing on the opportunities available to them and how to make informed choices about their future.

They will learn about post-16 options, including further education, apprenticeships, and employment pathways.

Through discussions and activities, pupils will develop the skills and confidence needed to research opportunities, understand the requirements for different paths, and reflect on their own interests, strengths, and aspirations.

These lessons aim to empower pupils to make thoughtful decisions about their next steps and take ownership of their future learning and career journey.





FOODWISE

This term, pupils will be focusing on developing their own enterprise ideas as part of the Occupational Studies Award. This exciting unit gives pupils the opportunity to explore what it takes to create and run a small business within the food industry.

Pupils will learn how to:

- Generate and develop their own food-based enterprise ideas
- Understand the basics of running a business, including costs, pricing, and profit
- Plan and design products that appeal to a target audience
- Develop key skills such as teamwork, problem-solving, and decision-making

ART

This term, pupils will explore the concept of upcycling and why it is important for sustainability and creativity. They will be shown before-and-after examples to inspire their own ideas and introduced to the project brief: "Transform a piece of furniture into a functional and aesthetically improved item."

Pupils will visit local charity shops to select the most suitable item to upcycle and will develop practical skills that could be useful later in life. They will also learn how to use hand tools safely and correctly, combining creativity with practical techniques to bring their projects to life.

IMPORTANT DATES

Bank Holiday - Monday 4th May 2026

Half Term Holiday - Monday 25th May 2026 - Friday 29th May 2026

Students return to school on Monday 1st June 2026

ENRICHMENT

We've got an exciting term ahead packed with themed activities and hands-on learning!

Highlights include:

- National Pet Month – Featuring a visit from Wild Science with some amazing animals!
- Stress Awareness Month – Activities to help us relax and look after our wellbeing.
- World Autism Awareness Day – Celebrating neurodiversity and inclusion.
- Easter & Spring Fun – Creative and seasonal activities.
- Earth Day & Outdoor Classroom Day – Exploring and enjoying the great outdoors!
- Mental Health Awareness Month – Focusing on kindness, resilience, and self-care.

...and plenty more surprises along the way!
Keep an eye out on our Facebook page for updates.

