

SUMMER 1 - 2025/26

# NEWSLETTER



## MATHS

This term, pupils will explore the properties of numbers and number systems, including multiples, prime numbers, and factors.

They will also investigate equations to calculate speed using distance and time, and learn to rearrange these equations to work out time and distance.

In addition, pupils will consolidate their understanding of area and perimeter.

## ENGLISH

This term our genre of text will be non fiction and we will write different kinds of text including news reports, letters and book reviews.

In addition, we will share a variety of instruction texts to prepare ourselves to write effective instructions for real life scenarios ranging from baking a cake to putting together a complex piece of furniture from Ikea.

## SCIENCE

This term, we will be studying the biochemistry of plants. Pupils will explore how plants act as their own food factories, producing energy through a process called photosynthesis using sunlight.

We will also study plant cells and investigate how plants adapt to their environments, such as cactus leaves being thick to conserve water in hot deserts.

## PSHE

In PSHE, pupils will explore the different employment opportunities available to young people after leaving school.

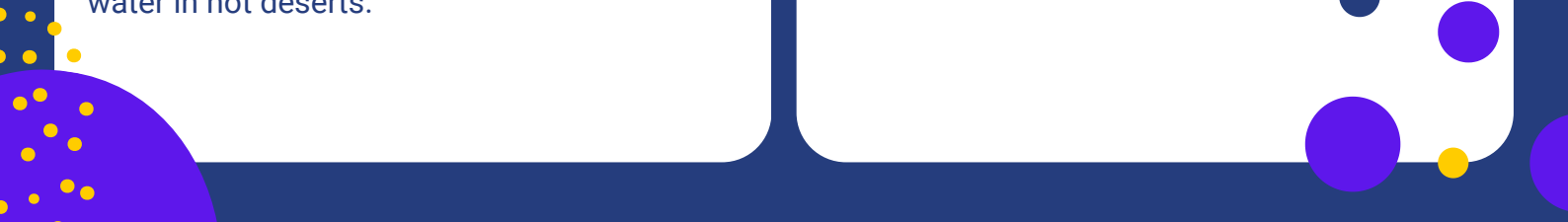
We will signpost short courses offered by colleges, such as the Duke of Edinburgh program, to help pupils prepare for future careers.

Pupils will also learn how to write an effective curriculum vitae and cover letter, and have the chance to practice their interview skills.

During part of the summer term, pupils will focus on revision techniques to support their exam preparation.

## CAREERS

This will be connected to our PSHE unit, helping pupils see how these topics relate to real-life skills and experiences.





## HUMANITIES

In RE, pupils will be studying one of the world's oldest religions, Hinduism. They will explore its key beliefs, as well as examine places of worship, holy scriptures, and important festivals, including the symbolism behind them.

## DIGITAL SKILLS

This term, the Digital Skills unit will be taught alongside the Careers framework. Pupils will learn how to search for sector-specific jobs online using reliable websites.

They will also explore the difference between essential and desirable skills in job applications and identify the personal qualities and attributes that employers value most.

## SPORTS

This term, pupils are exploring sport within the community by planning a sporting event designed to bring people together and promote inclusion.

As part of this, they are developing an understanding of different types of conflict that can occur in sport, such as disagreements between players, teams or supporters, and how these can impact participation and enjoyment.

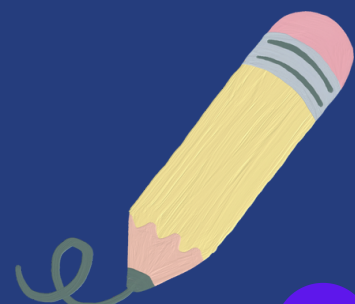
Pupils will also research organisations that work to prevent conflict and promote fairness, respect and equality in sport. This unit helps pupils build teamwork, planning and communication skills, while also encouraging positive values such as respect, cooperation and community engagement.


## MUSIC

This term, pupils are taking part in a reflective challenge where they create a personal piece of work, in a format of their choice, to showcase their learning journey. This may include creating their own music in a style of their choice, designing artwork, or producing written or visual reflections. As part of this, pupils will explore how to officially release a song to the public, including understanding basic steps such as distribution and presentation.

The focus is on helping pupils reflect on what they have learned, how their skills have developed, and what they have enjoyed or found challenging along the way.

This activity supports creativity, self-expression and confidence, while encouraging pupils to take pride in their progress and achievements.





# THRIVE 2 CLASS

## FOODWISE

This term, pupils will be focusing on developing their own enterprise ideas as part of the Occupational Studies Award. This exciting unit gives pupils the opportunity to explore what it takes to create and run a small business within the food industry.

Pupils will learn how to:

- Generate and develop their own food-based enterprise ideas
- Understand the basics of running a business, including costs, pricing, and profit
- Plan and design products that appeal to a target audience
- Develop key skills such as teamwork, problem-solving, and decision-making

## ART

This term, pupils will explore design ideas to create purposeful products.

They will learn how to refine and improve their designs before making them.

During the making process, pupils will investigate finishing techniques, such as adding decorative features.

Completed products will then be fully evaluated to help improve and enhance future designs.

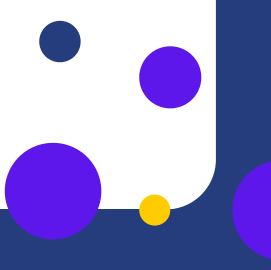
## ENRICHMENT

We've got an exciting term ahead packed with themed activities and hands-on learning!

Highlights include:

- National Pet Month – Featuring a visit from Wild Science with some amazing animals!
- Stress Awareness Month – Activities to help us relax and look after our wellbeing.
- World Autism Awareness Day – Celebrating neurodiversity and inclusion.
- Easter & Spring Fun – Creative and seasonal activities.
- Earth Day & Outdoor Classroom Day – Exploring and enjoying the great outdoors!
- Mental Health Awareness Month – Focusing on kindness, resilience, and self-care.

...and plenty more surprises along the way!  
Keep an eye out on our Facebook page for updates.



## IMPORTANT DATES

Bank Holiday - Monday 4<sup>th</sup> May 2026

Half Term Holiday - Monday 25<sup>th</sup> May 2026 - Friday 29<sup>th</sup> May 2026

Students return to school on Monday 1<sup>st</sup> June 2026